**INDEPENDENT READING ASSIGNMENT AND BOOK REPORT**

**TOTAL POINTS: 70**

**Directions: Read your book and complete all the steps inside your packet. Easy, right? Make it neat, use complete sentences , correct grammar and punctuation.**

1. Title:

Author:

Number of Pages:

**(3points)**

1. Read the first few chapters (1-4ish). Tell me about the protagonist. What is he/she like? What are some of his/her character traits? What does the character like to do? Dream? Hope? Fear? Use complete sentences! Tell me the same thing about the antagonist. Is the antagonist a single person, a group**? (10 points)**
2. Based on what you know already, infer something about the protagonist/antagonist. Remember that an inference, is something that you say about something, in this case, a character. You say this because of something that you read. The author didn’t exactly say it, you “infer” it. Explain why you say this. **(5points)**
3. Visualize: Find a well- described part of the book that makes an image really come to mind. You should be able to “see it” as you are reading. Quote directly from the text, with **page number**. You will either be quoting a lot of dialogue, a long paragraph or several sentences. Then, draw AND color a picture that goes with that text**. (10 points**)

Text:

Picture:

1. Make a prediction about the characters or plot. What chapter of the book are you in right now? Explain WHY you have made this prediction. **(5points)**
2. Ask yourself 3 questions about the story that you wonder. For example, how could Sammy be friends with a person like Sara? How will Bob block out the abuse from his classmates? Will Jack ever be able to be happy? Use proper grammar. **(6 points)**

Question 1:

Question 2:

Question 3:

1. Visualize: Repeat number 4 again: **(10 points)**

Text:

Picture:

1. When you have about 3-4 chapters left, make another prediction. Explain WHY you made this prediction. **(5 points)**
2. CONNECTIONS:

Make 3 connections to the story. Text to text (I read this in another book…), text to self (this happened to me….) and text to world (this reminds me of something I read in the paper, saw on the new, seen on the computer….)

**(6 points)**

Text to text:

Text to self:

Text to world:

1. ANALYZE AND EVALUATE: This section will take some time to complete. Write a good essay what you thought of the book, how you thought the author wrote the book, the difficulty of the book, if your questions were answered, etc. You are really looking at the book like a critic. Consider these questions while you are writing your essay**: (10 points)**

Were my questions answered? If so, explain….

Were my predictions accurate?

What the book interesting, suspenseful, depressing, humorous, etc.?

Would you recommend the book? Why or Why not?

Would you have changed the ending? How?

Did the author develop the characters and plot well?

Anything else you want to say about the book. Be neat and write in complete sentences. Use a topic sentence to start off.