**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Esperanza Rising Book Project**

**(One project must be presented)**

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| RESEARCH SETTINGS | ZIG-ZAGS | CURRENT EVENTS |
| CONFLICT-SOLUTION | FREE CHOICE | CHARACTER WEBSITES |
| LETTER TO AUTHOR | WRITE A NEW:  BEGINNING OR ENDING | MOVIE POSTER |

**SEE THE BACK FOR FREE CHOICE ACTIVITIES! ONE PROJECT MUST BE PRESENTED!**

**FREE CHOICE ACTIVITIES**

1. Interview a character: Write **10 thoughtful questions** that you would ask ONE character in the novel. Good example: What impact did \_\_\_\_\_\_\_\_\_\_\_\_ have on your life? Bad example: What is your favorite color?

Type the questions neatly OR very, very, very, very neatly, hand-write them.

1. Venn Diagram: **Create a Venn diagram on large paper** comparing and contrasting the way you and ONE character from the novel are alike and different. You should fill the Venn diagram up with good examples. Make it neat!
2. Diary Entry: Write 5 diary entries of ONE character of the book. Each entry should be about 1 hand-written page long or longer. **Include the date,what event(s) are happening and your feelings about them. Include other people in your entries too (or at least some of the entries.)**
3. A to Z book: Create an A to Z book relating to the novel. You can buy a plain, white hard-covered book from Michaels or Target. You can make a book by putting construction paper or copy paper together. Just make it neat! **Each page should include the alphabet letter,what/whom goes with the letter with a brief explanation and a colored picture.**
4. Photo Collage: Create a photo collage that fills a large poster board with pictures, events, symbols, etc. that relate to the novel. **Minimum of 15 pictures**. Make it neat! This needs to be presented to the class.
5. Quotes: Choose 10 quotes from the novel. Neatly copy them (or type them) down **with a page number! Explain after each quote why it would OR wouldn’t be a good motto to live by.**

7. Role Play: WITH A PARTNER, role play a part of the book (about 3 chapters or more.) **Become the**

**character** **and act** **like they would, show their emotions at the time.** This would be presented to the class.

1. RESEARCH SETTINGS: Select 1 of the 2 settings in the story. Do a “mini-research” project on the area.

Include current information on:

Population, weather, tourism/attractions, foods, culture, geography and location on a map (draw the map), etc.

Include a one-page paper WITH visuals to go along with your paper. This CAN be done as a power-point. Use proper grammar, spelling, capitalization and punctuation.

2. ZIG-ZAGS: Choose 5-6 “mountains” (good, happy events) and 5-6 “valleys”(bad, sad, or challenging) from the novel. Find a creative way to display the events. You will have to describe the event (mountain or valley.) You will have to explain why it is a mountain or a valley. You need a colored illustration to go with EACH event. You have creativity on how you want to display the zig-zags. Ideas**: time-line** (mountains above the line, valleys below the line), **piñata**, **blanket** (real or paper-made), **pop-up book**, etc.

1. CURRENT EVENTS: Find 5 current events that are happening today that parallel events from the novel.

Ideas: Look through newspapers, yahoo articles, magazines. Look for topics on human rights, violence, prejudice, etc. Name the event that is happening and describe it. Explain how it is similar to what occurred in the novel.

1. CONFLICT-SOLUTION: This novel is filled with many conflicts. Choose 3 conflicts AND solutions to those conflicts. Solutions didn’t occur right away. Explain each conflict and how it was solved. Choose ONE solution that you wish was handled differently. Explain why and what you wish happened in the book instead.
2. FREE CHOICE: Pick ONE idea! If you have a great idea, talk to me for approval.
3. CHARACTER WEBSITES: Choose 6 or more real websites (school appropriate) that you think your character would visit frequently. List the character first, then the website, explain the purpose of the website with a reason WHY it fits with your character. I will be checking websites!
4. LETTER TO AUTHOR: Write a letter to Pam Munoz Ryan about the novel. Use proper formatting for a letter (check grammar book). Include the 5 parts of a letter. Include your feelings about the book, what you learned from studying the book in school, your favorite character, least favorite character, questions you may have, how it related to your life in some way, etc. Needs to be typed or super-duper neatly written! Use proper grammar, spelling, capitalization and punctuation.
5. NEW BEGINNING/ENDING: Write a new beginning or ending to the story. It should be about 3 typed pages long including dialogue, plot, point of view (same one, third-person), descriptive language, imagery, good story pacing (not rushed), etc. Refer to the novel for ideas on writing. Start with the exact same part as the novel,THEN continue on with your own ideas! Use proper grammar, spelling, capitalization and punctuation.
6. MOVIE POSTER: Create a large movie poster PERSUADING someone to come and see the movie! Include major characters AND which modern-day actors will play those characters. Include pictures that give us a hint of the setting, conflict and a symbol of the novel in some way. Poster must be neat and colored!