MRS. TANNURA’S LANGUAGE ARTS CLASS

*6th GRADE CLASS SYLLABUS*

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815-727-5196

***YES!!!!! YOUR CHILD DOES HAVE HOMEWORK OR READING TO DO!***

**In JH, homework has a variety of forms: flashcard making, studying, reading, reading on a computer, answering questions, more studying….. When your child says that there is no homework, it is not true!!! Too many students fall victim to lazy study skills, too much social media and phone time. I’ve seen even the best students get into detrimental habits. JUNIOR HIGH KIDS STILL NEED PARENTS/GUARDIANS TO CHECK UP ON THEM! Please, get a Powerschool account ASAP…..it will tell you the grades, assignments and missing work for all classes!!!! Instructions on setting up REMIND are in the attached paperwork….. And please….check my website with your student.**

**Mrs. Tannura’s Language Arts class (LA) will have a heavy focus on reading, reading strategies, vocabulary, literary elements and non-fiction text and articles. Students will be required to complete independent reading and assignments outside of the classroom for a grade. Students will also be focusing on various writing assignments using language and grammar skills.**

***The more you read, the better a reader you become!***

*MRS. TANNURA’S WEBSITE:*

My website is updated weekly. I have tabs that update our agenda for the week, vocabulary resources, games and links for student enjoyment and review and a tab to access papers that were given out in class pertaining to assignments and tests! Please access my website by going to the Laraway homepage……clicking on “resources”……”teacher websites**”……..find my name, Mrs. Tannura….**

***VERY IMPORTANT!!!***

* ***Power-school* is the best tool ever for parents and students to check grades, missing assignments and progress! Call the office for an account today and know exactly what your child’s grade is!**
* ***Remind* is a wonderful tool available this year to text students/parents reminders about upcoming tests, quizzes or big projects. Please see attached paper on how to get signed up!**
* ***Retakes*, are available to all students who choose to approach me and follow the mandatory steps for retesting. Abusing retakes because a student doesn’t feel like studying won’t be tolerated. Retakes will happen outside of class time…(for example, parent driving student in the AM, lunch, etc.)**
* ***Homework* is indeed given in a variety of forms, not often, usually as part of finishing classwork, Achieve articles or always always vocabulary studying. My website has** a **Wordly Wise study link. Additional vocabulary will be** **revisited throughout the school year. Study Study Study! Reading assignments also count as homework and will come in the form of novels, poetry, non-fiction and folklore. *Homework is taken as a grade.***
* ***Bathroom Breaks* will be limited to 3 visits per class, per quarter. Teachers will enforce this very strictly. Medical issues will be taken into consideration.**
* ***Proper Behavior* is essential for a successful learning environment. Students will be given fair warning, sent to Mr. Pope or Mr. Ventsias when necessary and they will determine further placement if needed.**
* ***Organized Papers* need to be kept in a binder or tab-divided folder. We will set up the binder organization the first week of school and students will file notes/papers appropriately. Missing notes will make your student’s school year much much tougher. Please replenish supplies!**

**A QUICK GLANCE AT THE YEAR**

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| **Quarter One**  Poetry Unit with Literary Elements  Wordly Wise Vocab  Non-Fiction Articles  Independent Reading  Poetry Writing Project | **Quarter Two**  Short Stories Unit with Elements of Fiction Vocabulary and Wordly Wise Vocab  Non-Fiction Articles  Independent Reading  Short Response Essays |
| **Quarter Three**  Novel Unit with Literary and Fiction vocab  Wordly Wise Vocab  Non-Fiction Articles  Independent Reading  Literary Elements Analysis | **Quarter Four**  Folklore Unit with Elements of Folklore, Literary and Fiction vocab  Wordly Wise Vocab  Non-Fiction articles  Independent Reading  Short folklore writing |